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**Cactus Park**

**Transportation Plan Application to SPCSA**

**August 2023**

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Transportation Plan and Funding  
Application  
2023-24 School Year



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# 1 OVERVIEW

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## 1.1 ELIGIBILITY

Assembly Bill 400 (2023 Session of the Nevada Legislature) appropriated \$7 million to the State Public Charter School Authority (SPCSA) for each year of the upcoming biennium (the 2023-24 school year and the 2024-25 school year) to award to charter schools to fund student transportation. Pursuant to Assembly Bill 400, any charter school in the State of Nevada, regardless of sponsor (SPCSA or school district) may apply for transportation funding. To apply, charter schools must submit a transportation plan to the SPCSA. Transportation plans must be submitted at the charter school campus level<sup>1</sup>. If a charter holder wishes to apply for funding for multiple campuses (distinct addresses), a transportation plan must be submitted for each campus. If the transportation plan is approved, the SPCSA may award money to the charter school for the transportation of pupils.

It is important to note that a charter school is only permitted to provide transportation to pupils if the school has approval to do so from its sponsor. See NAC 388A.330(4). Therefore, charter schools may be required to submit to their sponsor a contract amendment request in order to implement the transportation plan. For those schools sponsored by the SPCSA, any contract amendment associated with the implementation of the transportation plan will be considered as part of this application as detailed below in section 1.4.

***Applications for the 2023-24 school year will be accepted and reviewed on a rolling basis beginning on July 7, 2023 and through September 30, 2023<sup>2</sup>. While the SPCSA hopes to fund all applicants that submit a compliant transportation plan, because there is only \$7 million available in each school year, the SPCSA may prioritize funding Title I charter schools.***

## 1.2 ALLOWABLE USES OF FUNDS

Transportation funding may be used to cover the capital expenses (procuring vehicles, establishing infrastructure such as fencing to secure vehicles, etc.) and operating costs (employee salaries, employee benefits, fuel, maintenance, insurance, etc.) associated with transporting enrolled students to and from school. However, funding may not be used to cover the costs associated with transporting students during field trips or for extracurricular activities. Allowable transportation funding authorized by Assembly Bill 400 may be provided to charter schools for either direct transportation services provided by the charter school, or for transportation services purchased or contracted through a vendor that provides transportation services. Transportation plans may include the use of school buses, vans or other vehicles that are designed for up to 10 passengers, as well as public transportation vouchers (e.g., public transit passes), so long as the transportation complies with applicable state and federal laws and regulations. Schools may not use transportation funding to provide stipends or reimbursements to parents for costs associated with transporting students to a charter school.

## 1.3 ADMINISTRATION OF FUNDS

Schools that receive awards for transportation funding will be reimbursed for expenses associated with the transportation plan and as detailed in the approved budget. In unique situations, the SPCSA may, at its discretion, provide transportation funding to a school in advance of the school expending the funds. If a school that has been approved for transportation funding believes advance funding is necessary, a request to waive the reimbursement requirement may be submitted to the SPCSA. Waiver requests must be made in writing, thoroughly articulated, and

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<sup>1</sup> Each distinct, non-adjacent address is considered a separate charter school campus.

<sup>2</sup> After September 30, 2023, the SPCSA will determine if there are remaining funds that have not yet been awarded. If funds remain, the SPCSA will re-open the transportation application.



align to the transportation plan. Upon approval of the waiver request, the school will be expected to agree to terms and conditions for the post expenditure audit of the fiscal transactions and may be subject to recoupment of funds used in transactions that do not comply with applicable law, regulation, or the approved transportation plan.

## 1.4 APPLICATION INSTRUCTIONS

To apply for transportation funding, charter schools must complete and submit the following to [SPCSAFinance@spsca.nv.gov](mailto:SPCSAFinance@spsca.nv.gov):

- **Application Cover Sheet** (Section 2)
- **Transportation Plan** (Section 3)
  - *For those schools sponsored by the SPCSA that do not already have approval to provide transportation to and from school, the transportation plan will also constitute a charter school contract amendment request pursuant to NAC 388A.330(4).*
- **Budget** (Section 4 and Budget Workbook)
- **Good Cause Exemption Request, if applicable:** For those schools that are sponsored by the SPCSA and are not already approved to provide transportation to and from school, a board-approved letter requesting a good cause exemption to consider the contract amendment outside of the amendment windows defined in regulation. (A sample letter can be found in Appendix A)
- **Attachment 1:** Board meeting minutes, draft or final, for the meeting in which the governing body authorized the submission of the transportation plan and funding request
- **Attachment 2:** Copy of vendor contract (or draft contract), if applicable
- **Attachment 3:** Authorizer’s Performance Framework reports for the preceding three years (non-SPCSA-sponsored schools only)
- **Attachment 4:** Current charter contract, including evidence that the school has been approved to provide transportation (non-SPCSA-sponsored schools only)
- **Attachment 5:** 4<sup>th</sup> quarter ADE report (*New schools and those schools that were approved for an Exceptional Enrollment Growth Adjustment (EEGA) should provide a copy of the signed funding request*)
- **Attachment 6:** Transportation Budget Workbook

Prior to submission, the charter school’s board must approve the transportation plan at a board meeting that complies with Nevada’s Open Meeting Laws (Charter 241 of Nevada Revised Statutes). Sample board motions can be found in Appendix B.

Applications for the 2023-24 school year will be accepted and reviewed on a rolling basis beginning on July 7, 2023 and through September 30, 2023<sup>3</sup>. While the SPCSA hopes to fund all applicants that submit a compliant transportation plan, because there is only \$7 million available in each school year, the SPCSA may prioritize funding Title I charter schools.

Recommendations regarding approval or denial of transportation plans will be presented to the SPCSA board for consideration. In general, applications received at least four weeks prior to a scheduled [SPCSA board meeting](#) are likely to be reviewed with sufficient time for a recommendation to be presented to the SPCSA board. SPCSA staff will make every effort to review applications submitted by 8am on Wednesday, July 12, 2023 with sufficient time to present a recommendation to the SPCSA board at its July 28, 2023 meeting.

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<sup>3</sup> After September 30, 2023, the SPCSA will determine if there are remaining funds that have not yet been awarded. If funds remain, the SPCSA will re-open the transportation application.

## 1.5 APPLICATION EVALUATION

Pursuant to Assembly Bill 400, applications will be evaluated using the following rubric. Only those applications that meet all the rubric criteria will be recommended for approval. While the SPCSA hopes to fund all applicants that submit a compliant transportation plan, because there is only \$7 million available in each school year, the SPCSA may prioritize funding Title I charter schools.

Section	Rubric Criteria
2 Application Cover Sheet	<input type="checkbox"/> Title I School (the SPCSA may prioritize funding Title I charter schools)
3.1 Demonstration of Need	<input type="checkbox"/> The application identifies the gaps and limitations in existing transportation options and articulates how the transportation plan will address those gaps and limitations in order to materially improve access to education in the region served by the transportation plan.
3.2 Program Design	<input type="checkbox"/> The transportation plan is comprehensive, including complete answers to questions 1-4, as applicable, and is likely to be successfully implemented. <input type="checkbox"/> Answers to questions 5-8 demonstrate that the charter school will be able to comply with statutory and regulatory transportation requirements, including, without limitation, the certification of bus drivers and vehicle safety. <i>Only applies to applicants proposing to operate vehicles.</i>
3.3 School Information	<input type="checkbox"/> The academic, financial and organizational performance of the charter school indicates that the transportation plan is in the interest of pupils who will be served by the transportation plan. Specifically <ul style="list-style-type: none"> <li>● Past financial performance indicates that the transportation plan is likely to be financially sustainable;</li> <li>● Past organizational performance demonstrates that the transportation program is likely to be operated in compliance with all applicable laws and statutes; and</li> <li>● Past academic performance shows that students who will be transported to the school will be well served by the academic program and/or that transporting students is likely to improve academic performance (e.g., through the reduction in chronic absenteeism).</li> </ul>
4 Budget	<input type="checkbox"/> The budget demonstrates that the transportation plan is financially viable. <input type="checkbox"/> The budget and student enrollment demonstrate that the transportation plan would not cost more, on a per pupil basis, than the average cost for transportation for other public schools operating in the school district in which the charter school is located. <i>This will be evaluated by dividing the total cost of the transportation plan as proposed in the budget by the total number of students (Quarter 4 Average Daily Enrollment OR for new or expanding schools, the result of the enrollment audit).</i>

## 1.6 QUESTIONS AND TECHNICAL ASSISTANCE

For an overview of the application, evaluation rubric, and process, please refer to this [video](#). In addition, the SPCSA will be holding office hours at several points during the summer to answer questions. The first office hours will be held on Wednesday, July 5 at 8:15am. To join the office hours, use the meeting information below.

### Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 215 626 355 619

Passcode: JHeWec

[Download Teams](#) | [Join on the web](#)

**Or call in (audio only)**

[+1 775-321-6111,784484306#](#) United States, Reno

Phone Conference ID: 784 484 306#

[Find a local number](#) | [Reset PIN](#)

Additionally, schools may refer to the SPCSA [website](#) or direct specific questions to Rebecca Feiden at [Rebecca.Feiden@spsca.nv.gov](mailto:Rebecca.Feiden@spsca.nv.gov).

## 2 APPLICATION COVER SHEET

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### 2.1 GENERAL INFORMATION

Charter School/Holder: Cactus Park Elementary

Campus Name<sup>4</sup>: Main Campus

Sponsor Name: State Public Charter School Authority

School Year<sup>5</sup>: 2023-24

Title I Status:  School *identified* as Title I for the 23-24 SY  School *not identified* as Title I for the 23-24 SY

Street Address: 3115 Las Vegas Blvd N

City: Las Vegas State: NV Zip: 89115

Primary Contact Name<sup>6</sup>: Karli Casto

Phone Number: (425)785-4943 Email: kcasto@pilotednevada.org

### 2.2 APPLICATION SUBMISSION

Date of Charter School's Board's Approval of Transportation Plan: 8/11/23

As Attachment 1, provide the copy of the board meeting minutes, draft or final, for the meeting in which the governing body authorized the submission of the transportation plan and funding request. Note that sample board motions for the approval and submission of the transportation plan can be found in Appendix B.

### 2.3 EXECUTIVE SUMMARY

Total Amount of Funding Requested: \$66,000

Briefly describe the transportation plan and how you plan to use the requested funding, if approved. (300 words or less)

Cactus Park is in its second year of operation. Ensuring students are arriving at school safely and consistently is top priority as we grow from our founding year. We are entering the 23-24 school year in our new permanent campus. Because we have embarked on this relocation, we want to use every opportunity to make the school as accessible as possible.

Based on enrollment data, we have designed a strategic bus route around Cactus Park that will meet the needs of our existing families and build on current trends to enroll more students from the same areas who face similar barriers.

Cactus Park is pursuing school transportation because we believe it is critical to our school's mission and

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<sup>4</sup> Transportation plans must be submitted at the charter school campus level. Each distinct, non-adjacent address is considered a separate charter school campus. If a charter holder wishes to apply for funding for multiple campuses (distinct addresses), a transportation plan must be submitted for each campus.

<sup>5</sup> School year for which transportation funding is being requested.

<sup>6</sup> If the transportation plan is approved, the school's primary contact will be added to the Nevada Department of Education's Emergency Service Directory for Transportation.

commitment to equity. Students in areas targeted by our new bus route have demonstrably more challenges and acute barriers getting their students to and from school – and so deployment of these new transportation and safety solutions addresses that inequity.

At a cost of \$66,000, Cactus Park can secure an annual contract with a qualified vendor to provide full-size yellow bus transportation access to as many as 70-80 students every day. We are open to adding new transportation services in the future as our enrollment and budget allocation allows.

Based on our 2023 EEGA Audit and enrollment of 150, we are eligible to apply for \$72,150 in SPCSA transportation funding, and we are currently applying for \$66,000. This funding will support Cactus Park’s mission to keep students safe and support families by providing an equitable and safe option for transportation.

## 2.4 ACKNOWLEDGEMENT

The school acknowledges the following:

- Charter schools that are awarded funding for daily transportation to and from school may not charge any fees for daily transportation to and from school.
- Charter schools providing transportation are responsible for complying with all applicable state and federal laws and regulations pertaining to the transportation of students.
- A school that receives an award will be reimbursed for expenditures made, upon submission of proof of payment of those expenditures. A school that receives an award may request a waiver to the reimbursement requirement. Waiver requests must be made in writing, thoroughly articulated, and align to the transportation plan.
- Before implementing an approved transportation plan a charter school must provide the following, as they pertain to the components of the transportation plan:
  - Provide evidence of proper insurance coverage pursuant to NRS 386.795;
  - Provide evidence that any school buses have inspected by the Department of Public Safety to ensure that the vehicle is mechanically safe and meets the minimum specifications established by the State Board of Education;
  - Provide written attestation that any vans or other vehicles that are designed for up to 10 passengers are in good repair pursuant to NRS 386.830; and
  - Complete the driver certification form demonstrating that bus, van, or other vehicle driver(s) have met all training, testing, and fingerprinting requirements.
- Charter schools providing transportation are required to submit certain reports to the Nevada Department of Education, including but not limited to the Annual Transportation Report and the Stop Arm Violation Report.

Karli Casto

Primary Contact Name

8/14/2023

Date



Signature

### 3 TRANSPORTATION PLAN

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#### 3.1 DEMONSTRATION OF NEED

- 1) Describe the current transportation options available to students and identify the gaps and limitations. Include data on the number of students who need transportation and their geographic distribution.

Cactus Park launched in August 2022. Since launch we have continued to grow and the need for safe and equitable transportation has grown too. Families are very interested in transportation services and have expressed excitement over our expansion and new facility. New families are more proximate to our new location but founding families are now on average farther away and RTC options have also become more limited for them.

Because Cactus Park is an elementary school, students will not take the RTC bus alone, and most parents are unable to ride the RTC bus with their child. Cactus Park will offer RTC passes to families, but RTC routes are not a feasible transportation option for most Cactus Park students. Ride times for families riding RTC are more than 1 hour with multiple transfers in many instances.

The proposed bus stop map included later in this application shows where we believe bus stops will have the greatest reach, and that target founding families whose distances to school have been extended and new families that have the most demonstrable need based on survey results, but we are open to revising our map as more students enroll and we complete our ongoing needs assessment, which will include a set of family engagements and a parent survey in the fall.

The proposed school bus stops are designed to extend access in the most efficient way possible to a geographic area that will allow us to reach as many families as possible within a reasonably timed (<60 mins) bus route, while minimizing the average walk distance to bus stops for families targeted for service. If the transportation plan is approved and funded, Cactus Park will be able to serve as many as 70- 80 students per day with transportation.

- 2) Describe how the school’s Transportation Plan, if approved and funded, is likely to materially improve access to education in the region served by the transportation plan.

If the transportation plan is approved and funded, Cactus Park will be able to serve a wider geographic area and reach more families who currently cannot attend the school due to the transportation barriers we have articulated here, including challenges maintaining their own vehicles and covering the cost of daily transport and the inaccessibility of the RTC network and infeasibility of those journeys for our families. The proposed plan would expand our equitable, safe recruitment footprint to approximately 20 square miles. We reserve the right to adjust our bus stop map based on ongoing Needs Assessment, but below in Question #4 is a sample of what a bus route could look like based on current enrollment and interest forms.

#### 3.2 PROGRAM DESIGN

*For those charter schools sponsored by the SPCSA that do not already have approval to transport students to and from school, the Program Design section will constitute an amendment request pursuant to NAC 388A.330(4).*

- 1) Describe the transportation program. Include the following:
  - a. How do you plan to provide transportation to students?
  - b. How many students will be served by the proposed transportation plan?
  - c. What grade levels will be served by the proposed transportation plan?
  - d. What geographic area(s) will be served by the proposed transportation plan?

- e. Describe all policies pertaining to the transportation program such as student eligibility, how students will be prioritized if the transportation program is oversubscribed, etc.
- f. Describe the implementation timeline for the transportation program.

**a. How do you plan to provide transportation to students?**

For this first phase of student transportation, we plan to serve as many as 84 students per day on a full-size yellow school bus managed by an external transportation partner.

**b. How many students will be served by the proposed transportation plan?**

As many as 84 students per day will be served by this plan.

**c. What grade levels will be served by the proposed transportation plan?**

All Cactus Park students would be eligible for transportation, so this plan would serve grades K-5 in 2023-24, but is strategically targeted to our families with the biggest transportation barriers that we have identified.

**d. What geographic area(s) will be served by the proposed transportation plan?**

See the proposed route map below. This plan would primarily serve targeted families living between 2 and 9 miles away from the Cactus Park campus including our legacy/founding families whose distance to schools has increased and our newest families with the greatest needs

**e. Describe all policies pertaining to the transportation program such as student eligibility, how students will be prioritized if the transportation program is oversubscribed, etc.**

Students with transportation required in their IEP will always have first priority access to transportation. For everyone else, seats on the bus are granted on a first-come first-served basis. As described above, however, we have placed initial stops (and may adjust these over time) based on the families that are our. If there is more demand than available seats, then students will go on a rank ordered list, similar to an enrollment waitlist at a charter school.

Most importantly, if there is a significant waitlist for transportation services, we will aggressively seek to add additional bus routes.

**f. Describe the implementation timeline for the transportation program.**

We are prepared to launch transportation in September 2023. We have notified families in our enrollment discussions that transportation may be forthcoming. We are working closely with our chosen transportation vendor (LOI and draft contract attached) with a goal to begin services in October 2023.

In coming years, we hope to increase our transportation program, adding additional route(s) for the 2024-2025 school year.

- 2) List and thoroughly describe any partnerships or contracts under which the school may provide the transportation services. As Attachment 2 provide a copy of the contract (or draft contract).

We are committed to transportation, equity, and access, but we want to keep our focus on teaching, learning, and building relationships, so we intend to outsource transportation services to Bright Yellow Lines, a mission-driven organization that is launching this year to help charter schools provide transportation services to our families in response to the new opportunities provided by AB400.

A sample contract, scope of work, and signed LOI are attached.



Schools proposing to provide bus or van/vehicle transportation must answer questions 3-8. This section is not required if the school's plan only contemplates the use of public transportation.

- 3) Describe the scope and scale of the transportation that will be offered:
- Provide the number of vehicles, make and model of each vehicle, and capacity of each vehicle;
  - Provide the number of daily routes operated; and
  - Provide the average number of students per route (to calculate the average number of students per route, take the total of students transported, including pre-K and special education, and divide by the number of routes).

**a. Provide the number of vehicles, make and model of each vehicle, and capacity of each vehicle;**

The anticipated buses the proposed transportation service provider will use to serve **Cactus Park** students in 2023-2024 are Model Year 2011 Class D buses from International. A quote and spec sheets for these buses is attached. The buses are rated at 84-students max, but we are estimating a capacity of 84 students because we only serve elementary aged students.

**b. Provide the number of daily routes operated; and**

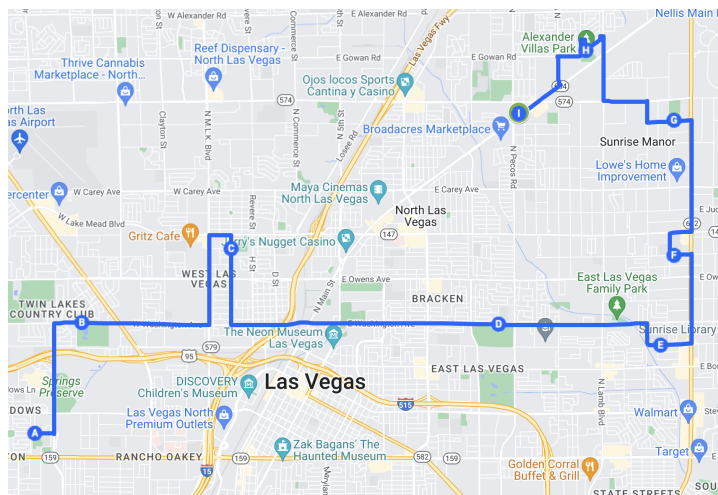
We will operate 1 route per day in the morning and afternoon.

**c. Provide the average number of students per route (to calculate the average number of students per route, take the total of students transported, including pre-K and special education, and divide by the number of routes).**

The bus route will serve up to 84 students per day, and this is a single-route transportation plan. RTC passes may support transportation for additional students, but funding for those passes is not requested in this application.

- 4) Describe the proposed transportation routes and schedules, including a description of the pick-up/drop-off location(s) and how they comply with NRS 386.840. If possible, provide a tentative map of the transportation routes.

See proposed bus route below. The proposed stops are safe, open, well-lit locations, most of which are schools and parks.



**Route #**

**Stop A: Craig Hinson Park (7:45 a.m)**

**Stop B: Lorenzi Park (7:50:## a.m)**



Stop C: Doolittle Community Center (8:00 a.m)  
Stop D: Gary Reese Freedom Park (8:10 a.m)  
Stop E: Del Robinson MS (8:15 a.m)  
Stop F: Monaco MS (8:20 a.m)  
Stop G: Nellis Meadows Park (8:25 a.m)  
Stop H: Alexander Villas Park (8:30 a.m)  
Stop I: Arrive at Cactus Park (8:35 a.m.)

Afternoon dismissal times will likely be in reverse order, and the bus will depart campus as soon as possible after afternoon dismissal.

- 5) Explain how the school will ensure compliance with [Nevada's School Bus Standards](#), and Nevada Revised Statutes and Regulations, particularly NRS 386.790 through NRS 386.845 and NAC 386.500 through NAC 386.555.

Student safety is the most important goal of our transportation program. The myriad compliance requirements from Nevada Department of Education and the Nevada Highway Patrol are helpful requirements to promote student safety, so we will ensure that each one is met fully and on time.

**Cactus Park's** contract with BYL includes specific expectations to manage compliance requirements (e.g., annual bus inspections and driver assessments, records retention, drug testing, etc.). A compliance tracker provided to the SPCSA tracker shows what BYL will be accountable to track and report for Cactus Park. New school bus guidelines are updated each year, so this tracker will be finalized as soon as the Nevada Department of Education adopts its revised guidelines for the 2023-24 school year, which we expect to happen later in July 2023.

- 6) Describe how the school will comply with requirements and protocols for driver training and safety. For school bus transportation, confirm that the driver(s) of the school bus will meet the minimum qualifications as described in NRS 386.825 and describe how the school will maintain all required employer documentation per Nevada Department of Education regulatory guidance for school bus operations.

Similar to question #5, BYL will use a compliance tracker, which is also shared with SPCSA to ensure that any buses providing service to Cactus Park or any other charter school will meet all requirements from NDE, NHP, or any other relevant regulatory agencies.

- 7) Describe how the school and/or transportation vendor will ensure student safety, including complying with NRS 386.820, as applicable. Include:
- The proposed schedule for practicing student evacuation
  - A description of the bus/vehicle safety program

Similar to questions 5 and 6, all required safety and compliance documentation will be provided by BYL. One such requirement is to maintain an annual log of practice student evacuation drills which must be completed at least twice per, but which we will conduct once per month in the first quarter, and then quarterly, thereafter. New rider onboarding and family communication regarding bus safety and expectations will be required before any new riders can begin receiving bus services.

- 8) **Optional:** For schools that intend to transport students to and from activities and programs, describe how the school and/or transportation vendor will comply with NRS 386.815 regarding operating a school bus for extended periods of time, if applicable. *Note that transportation funding cannot be used to cover the expenses associated with field trips and extracurricular activities. However, SPCSA-sponsored schools should complete this question if they are seeking a transportation amendment and intend to transport students to and from activities and programs.*

Cactus Park understands these funds cannot be used for field trips or athletics, so those transportation services are addressed in a separate scope of work that is not included with this application.

### 3.3 SCHOOL INFORMATION

- 1) Explain why academic, financial and organizational performance of the charter school indicates the transportation plan is in the interest of the students who will be served by the transportation plan.

**Academically,** transportation's greatest impact will be reducing absenteeism and tardiness. This claim is supported by [large-scale national research](#), especially when bus riders are not too long, and transportation is reliable. Cactus Park's Chronic Absenteeism rate for its first year was over 40%. Removing transportation as a barrier, combined with being at our permanent campus all year, we aim to reduce Chronic Absenteeism to under 20% for 2023-24.

**Financially,** being under enrolled is devastating for early stage schools. The most significant benefit, by far, of student transportation will be to increase Cactus Park's enrollment. The 60 or more scholars on the bus will generate roughly \$600,000 in PCFP revenue for Cactus Park. There are also many families who will be able to remain at Cactus because of transportation services. We expect to learn about more affected families during our ongoing needs assessment.

**Operationally,** providing student transportation will allow the school's arrival and dismissal processes to run more smoothly. Cactus Park is beginning the 23-24 school year in our permanent facility. We take arrival and dismissal safety very seriously as our school is situated between three major streets. This means the efficiency of the traffic system is critical for community and student safety. The bus will help remove as much as 45% of the traffic from arrival and dismissal lines. Cactus Park and its proposed transportation partner are in communication with Cactus Park's civil engineer to confirm the allowability and review the safety of the proposed bus loading procedures.

- 2) For charter schools not sponsored by the SPCSA, provide a summary of any findings under the Authorizer's Performance Framework (NRS 388A.273) for the preceding three years and the actions taken by the school to address the findings. Include as Attachment 3 copies of the Authorizer's Performance Framework reports for the preceding three years.

n/a

- 3) For schools not sponsored by the SPCSA, provide as Attachment 4 the current charter contract, including evidence that the school has been approved to provide transportation. If the school has not been approved to provide transportation, describe the school's plans to receive approval pursuant to NAC 388A.330(4).

n/a

## 4 BUDGET

Pursuant to Assembly Bill 400, Section 28.5(3)(e), schools may be funded up to the average per pupil cost for transportation in the school district in which the charter school is located.

- 1) What is the total number of students enrolled at the charter school campus based on the 4th quarter Average Daily Enrollment (ADE) from the 2022-23 school year? *New schools and those schools that were approved for an Exceptional Enrollment Growth Adjustment (EEGA) should report the audited enrollment number.*

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- 2) As Attachment 5, provide a copy of the 4<sup>th</sup> quarter ADE report. *New schools and those schools that were approved for an Exceptional Enrollment Growth Adjustment (EEGA) should provide a copy of the signed funding request.*

- 3) Which county is the charter school campus located in? Clark  
*For reference, per pupil funding amounts by school district are included below.*

School District	Per Pupil Transportation Funding (Based on the FY19-FY22 four-year average)
Carson City	\$359
Churchill County	\$519
Clark County	\$481
Elko County	\$480
Washoe County	\$392
White Pine County	\$968

- 4) Use the Transportation Budget Workbook to show how the transportation funds being requested will be used to support the school's proposed Transportation Plan. For each item in the budget include Object Code; Function Code; Quantity; Salary, Rental or Unit Cost; and Narrative. The Narrative should include details on the purpose, justification for the cost, and the cost calculation. Submit the Transportation Budget Workbook as Attachment 6.

- 5) If necessary, provide any additional narrative in support of the budget details.

Cactus Park is eligible to apply for \$72,150 in transportation funding, based on the formula above, and this transportation plan reflects that limit, but since the EEGA audit, Cactus Park has enrolled about 120 additional students and anticipate additional growth.

If there is an opportunity, and if funds remain in the SPCSA transportation grant, Cactus Park would plan to apply for additional transportation support if that option becomes available.

# 1. APPENDIX A: SAMPLE GOOD CAUSE EXEMPTION LETTER

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Those charter schools that are sponsored by the SPCSA which are not already approved to provide transportation to and from school will require an amendment to their charter contract. The transportation plan within the application serves as the amendment application. Because this amendment is being requested outside of the SPCSA's typical contract amendment windows, schools must include a request for a good cause exemption pursuant to NAC 388A.400. In addition to including a good cause exemption in the board's motion approving the transportation application, the school must provide a letter regarding the good cause exemption request. The following language may be used for the good cause exemption letter. This letter should be on the school's letterhead and signed by the school's board chair.

*This letter is provided to formally request a Good Cause Exemption to amend the [school name] charter contract outside of the traditional amendment cycle. This request was approved by the Governing Body of [school name] on [board meeting date]. The attached amendment application would formally establish transportation services to and from school at [school name]. Transportation would begin on or about [date].*

## 2. APPENDIX B: SAMPLE BOARD MOTIONS

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**For a school that is requesting approval of the transportation plan and a contract amendment (SPCSA schools only):**

Approve the [school name] transportation plan and funding request for submission to the State Public Charter School Authority and approve the amendment request to add transportation of students to and from school, including a request for good cause exemption request to have the State Public Charter School Authority consider this amendment request outside of the established windows.

**For a school that is requesting approval of the transportation plan only (non-SPCSA schools and those SPCSA schools already approved to provide transportation to and from school):**

Approve the [school name] transportation plan and funding request for submission to the State Public Charter School Authority.

### 3. APPENDIX C: FREQUENTLY ASKED QUESTIONS

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1. Can transportation funding be used for capital expenses?  
*Yes, transportation funding may be used for capital expenses, such as the purchase of a vehicle to transport students or the cost to retrofit a space to secure the transportation vehicles.*
2. Can transportation funding be used to contract with a vendor that will provide transportation services?  
*Yes, a charter school may use transportation funds to contract with a vendor to provide transportation services. Note that any transportation, regardless of whether it is provided by the school or a vendor, must comply with applicable statutes and regulations.*
3. Can transportation funding be used for capital and/or operating expenses associated with transporting students in vans?  
*Transportation funding may be used to fund expenses associated with vans, so long as they are vehicles designed to transport 10 passengers or less. Any vehicle designed for more than 10 passengers must comply with all laws and regulations pertaining to school buses.*
4. Can transportation funds be used to cover the cost of insurance related to transporting students to and from school?  
*Yes, transportation funds may be used to cover the cost of insurance related to transporting students to and from school.*
5. Can transportation funding be used to purchase public transportation passes?  
*Yes, transportation funds may be used to purchase public transportation passes for students.*
6. Can transportation funding be used for private motor coaches/buses that transport adults instead of school buses?  
*No, daily transportation operated by the school to transport students to and from school can only be provided on vehicles that meet the school bus requirements. The only exception is vehicles that are designed to transport 10 passengers or less.*
7. Can transportation funding be used for expenses associated with transporting students to field trips?  
*No, transportation funding can only be used for expenses related to transporting students to and from school.*
8. Can transportation funding be used for stipends or to reimburse parents for the costs associated with transporting their students to school?  
*No, transportation funding cannot be used for stipends or reimbursements to parents.*
9. What should be included in the budget?  
*The budget should show how the transportation funds being requested will be used to support the school's proposed Transportation Plan. For each item in the budget include Object Code; Function Code; Quantity; Salary, Rental or Unit Cost; and Narrative. The Budget Narrative must contain:*
  1. *Purpose of Cost (Why does the school need funds in this line item?)*
  2. *Beneficiary (Who will benefit from funds in this line item? E.g., Salary for one bus driver or Cost for one school bus to transport 25 students)*
  3. *Cost Calculation (Show your math. E.g., Funds for 1.0 FTE school bus driver at estimated \$32,000 annual base salary.)*
10. When will schools be able to receive transportation funds?

*Schools that receive awards for transportation funding will be reimbursed for expenses associated with the transportation plan and as detailed in the approved budget. In unique situations, the SPCSA may, at its discretion, provide transportation funding to a school in advance of the school expending the funds.*

11. What is the process and timeline for charter contract amendments and approvals?

*A charter school is only permitted to provide transportation to pupils if the school has approval to do so from its sponsor. See NAC 388A.330(4). Therefore, charter schools may be required to submit to their sponsor a contract amendment request in order to implement the transportation plan. For those schools sponsored by the SPCSA, any contract amendment associated with the implementation of the transportation plan will be considered as part of this application as detailed in section 1.4. Charter schools sponsored by school districts must work with their sponsor to gain approval of an amendment to provide transportation to pupils.*

12. Will transportation funding be renewed each year?

*Assembly Bill 400 only appropriates funds for the 2023-24 and 2024-25 school years. Schools that receive transportation funding during the 2023-24 school year will be prioritized to receive funding again in the 2024-25 school year. However, the Legislature will need to appropriate funding for charter schools beyond the 2024-25 school year.*

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Charter School/Holder Name: Cactus Park Elementary | pilotED Schools of Nevada  
 Campus Name: Cactus Park Elementary

Object Code	Function Code	Quantity	Salary, Rental or Unit Cost	Narrative
				<p>This is a monthly service fee to a transportation service provider to run one bus for students every morning and afternoon (paid over 10 months). Under this agreement, the school would have no other expenses (e.g., driver salaries and benefits, insurance, fuel, etc.)</p> <p>All Cactus Park students who ride the bus will benefit from this expense.</p> <p>\$6,600 per month x 10 months = \$66,000</p>
Purchased Professional/Technical Transportation		10	6,600.00	



**pilotED Schools of Nevada Inc.  
EMERGENCY SPECIAL MEETING  
BOARD OF DIRECTORS AUGUST 2023 MEETING**

**Date:** August 11, 2023

**Location:** Virtual

**Call-In:** <https://meet.google.com/yds-ciun-gab>

**Time:** 4:15pm - 4:20pm PST

**Attending:** Angela Cook, Cecelia Gonzalez, Jacob Allen, Karli Casto

<b>I. Order and Roll Call</b>	<b>Call to order at 4:26pm</b>
<b>II. Public Comment</b>	<b>Public Comment*</b>
<b>III. For Possible Action</b>	<p><b>VOTE: To approve transportation plan</b> Cactus Park has planned to provide transportation through a third party, Bright Yellow Lines. The plan will be submitted to SPCSA for approval.</p> <p>Angela moves to vote. Cecelia seconds. Unanimously passes.</p>
<b>X. Public Comment</b>	<b>Public Comment*</b>
	<b>Adjournment at 4:31pm</b>

This is a stacked agenda. Agenda items may be reordered or combined for consideration.

pilotED Schools of Nevada makes reasonable accommodations for participants. For any accommodation requests, or for a copy of any meeting materials, please contact Naomi Wills (3115 Las Vegas Blvd, Las Vegas NV 89115; [nwills@pilotednevada.org](mailto:nwills@pilotednevada.org); (725) 222-8878)

\*No action may be taken upon matters raised under public comment unless the matter itself is specifically included on the agenda. At the discretion of the chair, public comment may be restricted in overall time or maximum per speaker time in order to conduct public business in reasonable time. pilotED Schools of Nevada does not discriminate based on viewpoint.

Meeting Notices Posted:

School Location – 3115 Las Vegas Blvd, Las Vegas NV 89115

School Website - [pilotEDnevada.org/team](http://pilotEDnevada.org/team)

Nevada Public Notice Website - [notice.nv.gov](http://notice.nv.gov)

## TRANSPORTATION SERVICES AGREEMENT

THIS AGREEMENT ("Agreement") is by and between Bright Yellow Lines, LLC, a Nevada Limited Liability Company ("Yellow Lines") with an address of 48 Vallejo Verde Street and Cactus Park Elementary School of PilotEd Schools of Nevada, a Nevada charter school with an address of 3115 Las Vegas Blvd N, Las Vegas, NV 89115 ("Charter School") and is effective as of the date signed by the Charter School ("Effective Date").

THE PARTIES HEREBY AGREE TO BE BOUND BY THE FOLLOWING TERMS:

1. (RESERVED)
2. Term. The term of this Agreement ("Term") shall commence on the Effective Date and, unless earlier terminated pursuant to the terms of this Agreement, shall continue until either the last day the Charter School holds classes in the 2023-2024 school year or May 31st, 2024, whichever is later (the "Lapse Date").
3. Services. Rates. and Payment. Yellow Lines agrees to perform the following services for the Charter School at the following rates:
  - a. Services. During the Term, on each day the Charter School is in session and students are attending class (as reflected on the Charter School's school calendar available on its website or as otherwise identified in writing by the Charter School), Yellow Lines will provide the following services (collectively, the "Services"):
    - a Provide one sufficiently sized bus (the "Bus");
    - b To pick-up all the students identified by the Charter School from time to time (the "Bus Riders");
    - c During the scheduled times agreed upon during route planning.
    - d Drop the Bus Riders off at their respective stops as identified on the route map, as reflected in Charter School's approved transportation plan to the SPCSA, and as may be amended from time to time upon mutual written agreement of the parties (the "Route").

In the event of any delay in Service for any reason, Yellow Lines will immediately notify the Charter School of the delay's cause and estimated length. Yellow Lines will do everything it can, at its sole cost and expense, to minimize the delay and still provide Services that school day, including but not limited to providing a replacement Bus (meeting the requirements of this Agreement) to provide the Services.

\*\* If Gas prices rise about 4.75, there will be an additional charge to help cover the cost of gas at 100.00 per bus per month
  - b. Fee. In consideration of the Services, the Charter School will pay Yellow Lines \$6,600 per bus for each month Yellow Lines provides the Services (the "Fee"), up to 10 months. In the event Yellow Lines is unable to provide the Services on a school day or provides significantly delayed Services, as determined by the Charter School, Yellow Lines will credit the Charter School an amount equal to the daily Fee for the given route.

- c. The Bus. Yellow Lines will ensure, at its sole cost and expense, every Bus it uses to provide the Services: (i) has properly functioning air conditioning and heat at all times; (ii) is clean and in safe operating condition; (iii) is lawfully able to be operated on public roads and highways in compliance with all applicable laws, regulations, and industry standards; and (iv) is well-maintained, properly serviced, and is at all times compliant with all applicable standards of the industry, including DOT and DPS guidelines and requirements.
- d. Invoices. At the beginning of each month, Yellow Lines will deliver an invoice reflecting the Fee, the number of actual days the Services were provided to the Charter School, as well as any credits due to the Charter School arising from the immediately preceding month. The Charter School will remit payment to Yellow Lines within 5 days of receiving Event Source's invoice ("Due Date"). In the event the Charter School has not sent payment within than five (5) days after the Due Date, then a \$25 late fee will be charged to the Charter School per day. In the event the Charter School has not sent payment within 15 days after the Due Date, Yellow Lines, in its sole discretion, has the absolute right to suspend its provision of Services to the Charter School until the invoice is paid by the Charter School, at which point Yellow Lines will resume the Services.
- e. Notice of termination of contract: Either party may terminate this Agreement, in its sole discretion and without further liability, by providing 30 days written notice to the other party.
- f. Insurance. At its expense, Contractor shall always maintain insurance coverage sufficient to cover its obligations under this Agreement, including at least:
  - a general commercial liability insurance of \$ 1,000,000 per occurrence and \$2,000,000 in the aggregate, including abuse and molestation coverage of at least \$ 1,000,000 per occurrence, advertising injury coverage, products and completed operations coverage, and independent contractors' coverage.
  - b comprehensive commercial automobile liability insurance covering all owned, non-owned, and hired automobiles with coverage (not excluding passengers) of at least \$5,000,000 Combined Single Limit Bodily Injury and Property Damage; and
  - c workers' compensation insurance meeting the statutory requirements and limits in Nevada.

For coverages (a) and (b), Yellow Lines will ensure the Charter School property is a covered location, will provide the Charter School with certificates of insurance and endorsements naming "Vista College Preparatory and its directors, officers, employees, and agents" as additional insureds and will provide a waiver of subrogation in favor of "Vista College Preparatory." All policies maintained by Yellow Lines in satisfaction of this Section must be issued on a primary and noncontributory basis and may not contain any insured vs. insured exclusions that would prejudice the Charter School's rights under the policies. Coverages required in this Section may be satisfied through a combination of coverages, including through an umbrella policy; however, all policies must be issued from a company rated A or better by A.M. Best and be licensed to do business in Nevada. Yellow Lines will provide the school with thirty (30) days' written notice of any cancellation, renewal, or material change to coverages.

The Charter School is not responsible for any fees arising out of this Agreement unless Yellow Lines provides the Charter School with effective certificates of insurance, endorsements, and waivers of subrogation, as required by this Section.

- g. Personnel. Throughout the Term, Yellow Lines will ensure that all persons providing Services, including Bus Aides and Drivers meet all requirements for Nevada school transportation personnel. Upon the Charter School's reasonable request, Yellow Lines will promptly (the person will not have further contact with Bus Riders unless approved in writing by the Charter School) replace any person it has assigned to provide Services with someone acceptable to the Charter School and who meets the above identified qualifications. Yellow Lines will ensure all its personnel conduct themselves at all times in a professional manner, enforce the Charter School's expectations for student conduct, and promptly report any Bus Rider misbehavior to the Charter School.

In addition to the foregoing and in accordance with all applicable Nevada statute and regulations, Yellow Lines will ensure all transportation personnel involved in carrying out Yellow Lines' s duties under this Agreement, including all drivers, possess: the appropriate license class for the size of school bus being operated, as issued by the Department of Transportation; a bus endorsement issued by the Department of Transportation; and a school bus certificate issued by the Department of Public Safety. Such personnel shall also maintain minimum standards and completed training and instruction, as required by Nevada statute and regulations.

- h. Compliance with Laws. At all times during the Term, Yellow Lines will remain compliant with all applicable state, local, and federal laws and regulations relating to the transportation of children.

The Charter school will provide a 100% fully refundable deposit in the amount of two weeks of transportation services at the beginning of the school year, that The Charter school would get back at the end of the school year. The deposit could be applied to the last invoice of the year or be paid back in full to the school.

4. Contractual Obligations of Charter School. The Charter School is responsible for the following under this Agreement:

- a. The Charter school will provide timely notice to Yellow Lines of any specialized transportation needs of Bus Riders and Yellow Lines shall thereafter, at Yellow Lines' s sole cost, fully meet such needs.
- b. The parties understand and agree that nothing in this Agreement shall be construed to create a partnership, joint venture, or employee/employer relationship between the parties and that Yellow Lines shall always be free to perform the same or similar transportation services for others, as well as engage in any other business activities or other fields of business.
- c. The Charter school will, in its sole discretion, notify Yellow Lines, in a timely manner, of any complaints made by Charter School staff or Bus Riders relating to any of Yellow Lines' staff and Yellow Lines shall promptly investigate, respond to, and, as necessary, remedy the issue underlying the complaint.

- d. Yellow Lines will provide to the school a copy of the Bus Insurance, drivers name, driver's license, fingerprint card and First Aid and CPR card.

Agreement and that they are not a party to any agreements, written or otherwise, that would materially conflict with the provisions of this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date written in the preamble herein.

BRIGHT YELLOW LINES, LLC

BY   
David Blodgett, President

DATE 08/10/2023

Cactus Park Elementary

BY \_\_\_\_\_  
Karli Casto, Founding Principal

DATE \_\_\_\_\_

Date This Tracker Was Last Updated		07/14/2023
This tracker is intended to help schools or transportation providers monitor compliance requirements for pupil transportation.		
Source Documents		Notes
<a href="#">NDE Regulatory Guidance for School Bus Operations</a>		This is outdated, but it's the most current document we have.
<a href="#">NDE Minimum School Bus Standards &amp; Specifications</a>		This is a draft, pending NDE approval.
<a href="#">NDE School Bus Out-of-Service Criteria</a>		This is a draft, pending NDE approval.
<a href="#">NDE School Bus Driver Training Manual</a>		This is a draft, pending NDE approval.



	Make/ Manufacturer	Model	Bus Type	Initial Inspection DATE	Inspection RESULT	First day of Service	Mileage on Odometer at First Day of Service	Monthly Mileage on Final Day of Month  (use line breaks)	Annual Inspection #1 DATE	Annual Inspection #1 RESULTS	Annual Inspection #2 DATE	Annual Inspection #2 RESULTS	Annual Inspection #3 DATE	Annual Inspection #3 RESULTS	Repair records (link to folder)	Pre-trip and post trip logs (link to folder)
Bus 1																
Bus 2																
Bus 3																
Bus 4																
Bus 5																

Link to Driver History & Experience	Name	Employment Status	CDL Licence #	CDL Expiration DATE	P Endorsement DATE	P Endorsement EXPIRATION	S Endorsement DATE	S Endorsement EXPIRATION	A Endorsement DATE	A Endorsement EXPIRATION	LINK to CDL Image	Yearly State Inquiry Motor Vehicle Record DATE	Medical Examiner's Certification DATE	Drug & Alcohol Testing DATE	Drug & Alcohol Testing RESULTS	40hr Training Completion DATE	Annual Written Exam SCORE	Certified School Bus Driver Trainer Name	In-Service Training Dates (also tracked on separate driver-level logs)	
Driver_1																				
Driver_2																				
Driver_3																				
Driver_4																				
Driver_5																				

NAME OF DRIVER CDL #	Driver Application	Driver Consent	Motor Accidents & Traffic Violations	Previous Experience	Previous Employers	Employer Responses
Pre-Employment	Link to Driver Application	Link to Driver Consent				Link Employer Investigation Responses
	Annual Report	Driver Consent	Motor Accidents & Traffic Violations			
Annual Year 2	Link to Annual Report	Link to Driver Consent				
Annual Year 3						
Training Log						
Date	Content	Duration				
	TOTAL	0				
	Hours Remaining	40				

NAME OF DRIVER CDL #	Driver Application	Driver Consent	Motor Accidents & Traffic Violations	Previous Experience	Previous Employers	Employer Responses
Pre-Employment	Link to Driver Application	Link to Driver Consent				Link Employer Investigation Responses
	Annual Report	Driver Consent	Motor Accidents & Traffic Violations			
Annual Year 2	Link to Annual Report	Link to Driver Consent				
Annual Year 3						
Training Log						
Date	Content	Duration				
	TOTAL	0				
	Hours Remaining	40				

NAME OF DRIVER CDL #	Driver Application	Driver Consent	Motor Accidents & Traffic Violations	Previous Experience	Previous Employers	Employer Responses
Pre-Employment	Link to Driver Application	Link to Driver Consent				Link Employer Investigation Responses
	Annual Report	Driver Consent	Motor Accidents & Traffic Violations			
Annual Year 2	Link to Annual Report	Link to Driver Consent				
Annual Year 3						
Training Log						
Date	Content	Duration				
	TOTAL	0				
	Hours Remaining	40				

School	Route	Date of Evacuation Drill #1	Date of Evacuation Drill #2	Date of Evacuation Drill #3 (not required by law)	Date of Evacuation Drill #4 (not required by law)	Date(s) of Written Parent notice on bus safety (provided for all, but legally required for grades PK - 6)	Link to folder for parent communication content	Date of family in-person bus safety training	Annual Report Submission Date	Annual Report (link to folder)

Joe Lombardo  
Governor



Southern Nevada Office  
2080 E. Flamingo Rd, Ste 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

Jhone M. Ebert  
Superintendent of  
Public Instruction

STATE OF NEVADA  
DEPARTMENT OF EDUCATION

700 E. Fifth St. | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

July 28, 2023

Rebecca Feiden  
Executive Director  
State Public Charter School Authority  
2080 E. Flamingo Road, 2<sup>nd</sup> Floor  
Las Vegas, Nevada 89119

Dear Ms. Feiden,

The *Exceptional Enrollment Growth Adjustment (EEGA) Request* for PilotED Schools of Nevada has been received, reviewed, and is approved based on the submitted documentation.

The following is noted for the official record:

- Per the submitted *Certified Enrollment Worksheet*, a total of 150 pupils will be added to the FY24 August 1 Pupil Centered Funding Plan (PCFP) Workbook for payment scheduled on August 1, 2023.
- Per the *New Charter Holders and Exceptional Enrollment Growth Adjustment for expanding Charter Holders* Memo, an audit of enrollment records will be scheduled 10 days after the start of PilotED Schools of Nevada Academy 2023-2024 first day of instruction.
- In accordance with NRS 387.1243, apportionments are subject to adjustment for pupils not properly enrolled or attending, based on audits of enrollment.

Please forward this letter to the appropriate staff at PilotED Schools of Nevada and contact me directly ([areid@doe.nv.gov](mailto:areid@doe.nv.gov)) with any questions regarding this review and determination.

Sincerely,

A handwritten signature in blue ink that reads "Amber Reid".

Amber Reid, MSW  
Administrative Services Officer III  
Student Investment Division

CC: Megan Peterson, Deputy Superintendent, Student Investment Division

# QUOTE

**Date:** 5/27/22  
**Quote Valid Until:** Subject To Prior Sale  
**Prepared By:** LUKE VAUGHAN / 602-397-1466 Cell  
 lvaughan@rwcgroup.com



**Name:** DAVID BLODGETT  
**Organization:**  
**Address:** 48 Vallejo Verde St  
**City, State ZIP:** Henderson, NV 89012  
**Phone:**

**YEAR:** 2011  
**MAKE:** International  
**MODEL:** RE  
**CAPACITY:** 84 Passenger  
**STOCK #'S:**

10	2011 INTERNATIONAL RE, 84 PASSENGER, AIR BRAKES, AC SYSTEM, NEVADA MINIMUM STD.	<b>\$ 18,500.00</b>

TRADE BUS #:		<b>Trade Total:</b>	<b>\$ -</b>
		Pre Tax Sub Total:	\$ 185,000.00
		AZ Sales Tax (8.3%):	\$ 15,387.90
Local Delivery Charge ea, Includes Fuel:		\$ 350.00	3,500.00
			\$ -
<b>*Does Not Include Title &amp; Registration Fees*</b>		<b>TOTAL PRICE:</b>	<b>\$ 203,887.90</b>

**Buyer Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**\*USED BUSES ARE SOLD IN "AS IS" CONDITION\*\***





SCHOOL BUS

139

STOP





SCHOOL BUS

139

EMERGENCY EXIT  
SE VALLEY UNIFIED SCHOOL DISTRICT NO. 69





EMERGENCY EXIT

EMERGENCY EXIT

EMERGENCY EXIT

UNIFIED

SCHOOL DISTRICT

5

6



2011 IC RE	
Class Description	Description
FRAMES	FRAME RAILS High Strength Low Alloy Steel (50,000 PSI Yield); 10.000" x 3.000" x 0.250"; 471.3" Maximum OAL, 276" WB
FRAMES	BUMPER, FRONT Contoured, Steel, Severe Duty
FRONT AXLES	AXLE, FRONT NON-DRIVING {International I-140S} I-Beam Type, 14,000-lb Capacity
FRONT SUSPENSIONS	SUSPENSION, FRONT, SPRING Parabolic Taper Leaf, Shackle Type, 14,000-lb Capacity, with Shock Absorbers
BRAKES	AIR BRAKE ABS {Bendix AntiLock Brake System} 4-Channel (4 Sensor/4 Modulator) Full Vehicle Wheel Control System
BRAKES	AIR DRYER {Bendix AD-9} with Heater, Mounted Center of Double Crossmember, Forward of Rear Axle
BRAKES	BRAKE CHAMBERS, FRONT AXLE {Haldex} 24 SqIn
BRAKES	BRAKE CHAMBERS, REAR AXLE {Haldex GC3030LHDHO} 30/30 SqIn Spring Brake
BRAKES	BRAKES, REAR, AIR CAM S-Cam; 16.5" x 8.0"; Includes 30/30 Sq.In. Long Stroke Brake Chambers and Spring Actuated Parking Brakes
BRAKES	AIR COMPRESSOR {Bendix Tu-Flo 550} 13.2 CFM
BRAKES	AIR TANK, INCREASED CAPACITY Minimum 7000 CuIn Volume Capacity
BRAKES	BRAKE, PARKING Omit Item
BRAKES	BRAKE SYSTEM, AIR Dual System for Straight Truck Applications
BRAKES	BRAKES, FRONT, AIR CAM 16.5" x 6", Includes 24 SqIn Long Stroke Brake Chambers
STEERING	STEERING WHEEL 2-Spoke, 18" Dia., Black
STEERING	STEERING GEAR {TRW (Ross) TAS65} Power
STEERING	STEERING COLUMN Tilting and Telescoping
EXHAUST SYSTEMS	EXHAUST SYSTEM Single, Horizontal Aftertreatment Device, Frame Mounted Outside Left Rail, Includes Long Horizontal Tail Pipe
EXHAUST SYSTEMS	TAIL PIPE (1) Horizontal, Long, Exits Left Side Through Bumper
ELECTRICAL SYSTEMS	ALTERNATOR {Leece-Neville 4920PAH} Brush Type; 12 Volt 220 Amp. Capacity, Pad Mount, Includes 1-Gauge Protected Charging Circuit
ELECTRICAL SYSTEMS	BATTERY SYSTEM {International} (2) 8D, 12-Volt 2300CCA Total, Top Threaded Stud
ELECTRICAL SYSTEMS	INDICATOR, LOW OIL PRESSURE / HIGH COOLANT TEMPERATURE Light and Audible Alarm; Electronic Controlled

ELECTRICAL SYSTEMS	RUNNING LIGHT (2) Daytime
ELECTRICAL SYSTEMS	STARTING MOTOR {Delco Remy 38MT Type 300} 12 Volt, Less Thermal Over-Crank Protection
ELECTRICAL SYSTEMS	CIRCUIT BREAKERS Manual-Reset (Main Panel) SAE Type III with Trip Indicators, Replaces All Fuses
ELECTRICAL SYSTEMS	ELECTRICAL SYSTEM 12-Volt, Standard Equipment
ELECTRICAL SYSTEMS	HORN, ELECTRIC (2) Trumpet Style
MISC	QUALIFICATION IDENTITY for Non-Diamond SPEC Vehicle
SPEEDOMETER, TOOLS, MISC	SPEEDOMETER and Miscellaneous
SPEEDOMETER, TOOLS, MISC	CHASSIS PAINT Full Chassis
SPEEDOMETER, TOOLS, MISC	PAINT SCHEMATIC, PT-1 Single Color, Design 100
SPEEDOMETER, TOOLS, MISC	PAINT TYPE Urethane, One or Two Colors, Other than Imron or International.
CLUTCH	CLUTCH Omit Item (Clutch & Control)
ENGINE	ENGINE, DIESEL {International MaxxForce DT} EPA 07, 285 HP 800 lb-ft Torque @ 1400 RPM, 2400 RPM Governed Speed, # 2 Bell Housing
ENGINE	FAN DRIVE Hydraulic Pump & Motor with fixed speed, with Residual Torque for Disengaged Fan Speed
ENGINE	THROTTLE, HAND CONTROL Electronic
ENGINE	AIR CLEANER Dual Element
ENGINE	RADIATOR SIDE MOUNTED; Cross Flow, 2-Row, Series System, 1155 SqIn Area With Aluminum Core and 1022 SqIn Charge Air Cooler
ENGINE	GOVERNOR Electronic Road Speed Type; for Electronic Engines and Bus Models; with 55 MPH Default
ENGINE	HOSE CLAMPS, RADIATOR HOSES Constant Torque, for Engine Hoses 1.0" I.D. and Over
ENGINE	CARB IDLE COMPLIANCE Federal, Does Not Comply with California Clean Air Idle Regulations
TRANSMISSION	TRANSMISSION, AUTOMATIC {Allison 3000_PTS} 4th Generation Controls; Close Ratio, 5-Speed, With Overdrive, Includes Oil Level Sensor, Less PTO Provision, Less Retarder, School Bus, With 80,000-lb GVW & GCW Max.
TRANSMISSION	TRANSMISSION SHIFT CONTROL {Allison} Push-Button, for Allison 3000 & 4000 Series Transmission
TRANSMISSION	SHIFT CONTROL PARAMETERS WT-Allison S-1 Performance Programming in Primary and Allison S-4 Economy Programming in Secondary

TRANSMISSION	TRANSMISSION OIL Synthetic; 29 thru 42 Pints
TRANSMISSION	ALLISON SPARE INPUT/OUTPUT for Pupil Transportation Series (PTS), Package Number 148
REAR AXLES, SUSPENSIONS	AXLE, REAR, SINGLE {Dana Spicer 23060SH R/O} Single Reduction, Pinion Up, 23,000-lb Capacity, 200 Wheel Ends
REAR AXLES, SUSPENSIONS	SUSPENSION, REAR, AIR, SINGLE {International IROS} 23,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers
FUEL TANKS	FUEL/WATER SEPARATOR Includes Water-in-Fuel Sensor, with Filter Restriction/Change Indicator
FUEL TANKS	FUEL TANK Steel, Rectangular, 105 US Gal (397L), Includes Protective Cage, Mounted Between Frame Rails and Ahead of Rear Axle
CABS, COWLS, BODIES	GAUGE CLUSTER English with English Electronic Speedometer and with Tachometer for Air Brake Chassis
CABS, COWLS, BODIES	GAUGE PACKAGE Includes Hourmeter
CABS, COWLS, BODIES	FLOOR COVERING Transmission Cover, Floor Mats and Seal DO NOT ORDER-FOR FACTORY USE ONLY
CABS, COWLS, BODIES	PLATFORM Standard Location
WHEELS, SPARE	WHEEL, SPARE, DISC 22.5x8.25 Rims, Painted Steel, 10-Stud, 285.75mm BC, Hub-Piloted
WHEELS, TIRES - FRONT	WHEELS, FRONT {Accuride} DISC; 22.5x8.25 Rims, Painted Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
WHEELS, TIRES - REAR	WHEELS, REAR {Accuride} DUAL DISC; 22.5x8.25 Rims, Painted Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
WHEELS MISC OPTIONS	TIRE, SPARE Equal to Model Standard
WHEELS MISC OPTIONS	WHEEL SEALS, FRONT {International} Oil-Lubricated Wheel Bearings
WARRANTY	WARRANTY Medium Duty Standard 12 Months
BODY PLANS	BODY, BUS for RE; 78" Headroom, 39'11" Body Length, 84 Passenger, 276" WB
BODY FEATURES	BODY CERTIFICATION TAG Mylar Label
BODY FEATURES	BODY TAG, METAL Capacity to Include the Total Number of Passengers
BODY FEATURES	STEP, FRONT ENTRANCE DOOR 25 3/4" Depth; 14ga Steel
BODY FEATURES	HEADLINER, BODY for RE; Perforated Full Length with Sound Insulation Full Length
BODY FEATURES	FASTENERS, HEADLINER Screws
BODY FEATURES	BOWS, ROOF 14 ga., One Piece Construction

BODY FEATURES	LIGHT BARS Plastic
BODY FEATURES	SKIRT, BODY for RE, 20", 16 ga.
BODY FEATURES	TIE DOWNS, BODY Grade 8 Bolts, Every Body Section
BODY FEATURES	SKID PLATE Right Front Step Well Guard
BODY FEATURES	RUB RAILS, BODY (4) for RE; Steel, All Body Lengths Includes Snow Rail
BODY FEATURES	SIDE SHEET, BODY, EXTERIOR for RE, 16 ga., Smooth
BODY FEATURES	SUPPORTS, REAR BUMPER Bolted to Frame
BODY FEATURES	BUMPER, REAR Painted; 12" High, 3/16" Thick, with 7" Hole for Exhaust
BODY FEATURES	TOW HOOKS, FRONT (2) 1 Left, 1 Right
BODY FEATURES	LINING, SIDE INTERIOR, LOWER Embossed Steel, Clear Coated
BODY FEATURES	HANDLE, ASSIST, OVER WINDSHLD Body Color
BODY FEATURES	LATCH, ACCESS DOOR Front, Lever Type
BODY FEATURES	CONTROL, ENTRANCE DOOR Electric Over Air, 2 Position Selector Switch Mounted left of Driver
BODY FEATURES	DOOR, ENTRANCE, FRONT Air, Outward Opening, with Split Pane Glass
BODY FEATURES	DOOR, SIDE EMERGENCY, LEFT 25"; Installed Forward of Rear Wheel Pocket
BODY FEATURES	HOLD BACK, LEFT SIDE Side Emergency Door, with Plastic Cover
BODY FEATURES	LATCH, EMERGENCY DOOR, LEFT One Point Slide Bar, Cam Operated, with One Inch Stroke
BODY FEATURES	LOCK, ENTRANCE DOOR for Air, Electric Control, with Key Switch
BODY FEATURES	LOCK, EMERGENCY DOOR LEFT with Ignition Starter Interlock
BODY FEATURES	COMPARTMENT, BATTERY For Two Size 8D Batteries Mounted Behind Right Rear Wheel Pocket
BODY FEATURES	HOLD DOWN, BATTERY For (2) Standard Size Batteries
BODY FEATURES	GLOVE BOX, FRONT Mounted on Front Bulkhead
BODY FEATURES	CARTON, SHIPPING for Spare Wheel and Tire, Inside Bus
BODY FEATURES	NOISE REDUCTION, ROOF BOW For RE; Insulation 1 1/2", All Body Lengths
BODY FEATURES	INSULATION, ROOF/SIDES/BULKHEAD 1.5"
BODY FEATURES	MONITOR, POST TRIP INSPECTION {Child Check Mate} with Alarm Disable at Rear of Bus
BODY FEATURES	UNDERCOAT, BODY Fire Resistant, Water Based, TT-C-730 Spec

BODY FEATURES	ARROW, SIDE DOOR, LT OUTSIDE Decal; Black, Indicating Handle Direction
BODY FEATURES	LETTERS, BATTERY COMPARTMENT (01) Decal; "Battery"; 2" Black Letters, Centered on Standard Battery Box
BODY FEATURES	LETTERS, SCHOOL BUS FRONT/REAR Decal; "SCHOOL BUS"; with 8" Black Reflective Letters On Front and Rear Cap
BODY FEATURES	STRIPING, E/E WINDOW, LEFT (02) Perimeter, 1" Yellow
BODY FEATURES	STRIPING, E/E WINDOW, REAR Perimeter
BODY FEATURES	LETTERS, E/E WINDOW, LEFT (2) Decal Sets, "EMERGENCY EXIT", Black Inside and Outside
BODY FEATURES	STRIPING, REAR END 2" Yellow
BODY FEATURES	STRIPING, ROOF HATCH, FRONT Decal, Perimeter, 1" Yellow
BODY FEATURES	STRIPING, ROOF HATCH, REAR Decal, Perimeter, 1" Yellow
BODY FEATURES	STRIPING, SEATLINE 2" Yellow
BODY FEATURES	STRIPING, PERIMETER, LEFT Side Emergency Door, Yellow Reflective
BODY FEATURES	WIRING DIAGRAM Schematic, Electrical
BODY FEATURES	STRIPING, E/E WINDOW, RIGHT (02) Perimeter, 1" Yellow
BODY FEATURES	LETTERS, HEADER Decal; "WATCH YOUR STEP", 1" Black, Above Windshield
BODY FEATURES	LETTERS, STEPWELL Decal, "WATCH YOUR STEP", 2.5" Black, Behind Door on Step Riser
BODY FEATURES	PAINT COLOR, RUB RAILS 0001 Canyon Black
BODY FEATURES	LETTERS, DOOR, LEFT Decals; "EMERGENCY EXIT", 2" Black Letters Inside and Outside
BODY FEATURES	SEAL, RUB RAILS Top Edge, All Rails
BODY FEATURES	LETTERS, E/E WINDOW, RIGHT (2) Decal Sets, "EMERGENCY EXIT", Black, Inside and Outside
BODY FEATURES	PAINT COLOR, BODY EXTERIOR 4421 School Bus Yellow
BODY FEATURES	PAINT FLASHER BACKGRD 0001 Canyon Black
BODY FEATURES	PAINT COLOR, ROOF 9219 Winter White, Beginning 5" Above Drip
BODY FEATURES	PAINT, RUB RAIL Flange to Flange
BODY FEATURES	PAINT COLOR, BODY INTERIOR 9384 Spring White
BODY FEATURES	LETTERS, FUEL I.D. Decal; "DIESEL FUEL", 1" Black, on Fuel Filler Door
BODY FEATURES	HANDLE, EXTERIOR, LEFT Emergency Door; Yellow
BODY FEATURES	OPERATING INSTRUCTIONS, LEFT Decal, Inside Side Emergency Door



BODY FEATURES	ARROW, SIDE DOOR, LT INSIDE Decal; Black Indicating Handle Direction
BODY FEATURES	LOGO, ROOF LINE Decal; Wing and Shield, First Body Section, Above Driver Window and Entrance Door Over Driver Window and Entrance Door
BODY FEATURES	SUB FLOOR, PLYWOOD For RE; B-C Exterior Grade, Less Sealed Edges, 5/8", 5 Ply, for All Body Lengths
BODY FEATURES	POSITION DOOR, LEFT Side Emergency Door, Modified FWD Door Position Within Opening, with 25" Door, Located Forward of Rear Wheel Pocket
BODY FEATURES	ALPHA/NUMERIC DECAL GUIDE Quantity 091-100
BODY FEATURES	WINDOW, REAR Oval, Kick-Out, With Black Anodized Frame
BODY FEATURES	WINDOW, SIDE OFFSET, LT 18", Split Sash Type, with Modified Door Position
BODY FEATURES	WINDOW, DRIVER Laminated, Clear
BODY FEATURES	LOCK, REAR WINDOW Oval Kickout Window
BODY FEATURES	WINDOW, STOPS 12" Opening, Only with 78" Headroom
BODY FEATURES	WINDOW, SASH (22) 27" Sections, 9"x 23" Opening
BODY FEATURES	WINDOW, E/E, LEFT (2) Horizontal Hinge
BODY FEATURES	COLOR, WINDOW FRAME, PASS Passenger Window, Natural Aluminum Finish
BODY FEATURES	WINDOW, E/E, RIGHT (2) Horizontal Hinge
BODY FEATURES	WINDOW, PASSENGER, TINT For RE; 28% Light, Tempered Glass, 78" Headroom, with All Body Lengths
BODY FEATURES	FITTINGS, AIR SEAT for Driver Seat
BODY FEATURES	WINDSHIELD 4 Flat Pieces, 73% Light
BODY FEATURES	WHEEL POCKET COVER Plastic, ABS
BODY FEATURES	AISLE POSITION Center, for balanced seating
BODY FEATURES	FLOOR COVERING, COLOR Black
BODY FEATURES	SEAT BACK, PASSENGER Standard Back
BODY FEATURES	FLOOR COVERING, TYPE {IC Corporation} Rubber, All Body Lengths
BODY FEATURES	STEP TREADS {IC Corporation} Rubber, With White Nosing
BODY FEATURES	FLOOR COVERING, TRIM Aluminum
BODY FEATURES	FAN, DEFOG LEFT CENTER 6.50" Diameter, Black, Mounted Left of Center Post, 2-Speed Switch in Panel
BODY FEATURES	FAN, DEFOG RIGHT CENTER 6.50" Diameter, Black, Mounted Over Windshield, 15" Right of Centerline, 2-Speed Switch in Panel

BODY FEATURES	FILTER, HEATER, LEFT MID, 1ST For Kysor Passenger Heater, 84,000 BTU
BODY FEATURES	HEATER, DRIVER 90,000 BTU, and Defroster Hot Water Type
BODY FEATURES	HEATER, PASS, LT MIDSHIP 1ST 84,500 BTU
BODY FEATURES	HEATER, WATER PUMP {2 MPU 12} Self Priming, with Plastic Housing
BODY FEATURES	HEATER CUT OFF, VALVE Gate 3/4"
BODY FEATURES	ROOF VENT, FRONT Static
BODY FEATURES	UPHOLSTERY, DRIVER SEAT, STYLE Plain, with Cloth Insert
BODY FEATURES	UPHOLSTERY, DRIVER SEAT, COLOR Drivers Seat, Brown
BODY FEATURES	UPHOLSTERY, PASS SEATS, COLOR Brown, for Seats, Barriers and Head Bumpers
BODY FEATURES	UPHOLSTERY, DRIVER SEAT, TYPE Vinyl, 42 oz.
BODY FEATURES	UPHOLSTERY, BARRIER, TYPE (1-2) Vinyl, 42 oz.
BODY FEATURES	BARRIER, CRASH, AFT ENTRY DOOR 39", 1 Leg
BODY FEATURES	BARRIER, CRASH, AFT DRIVER 39", 1 Leg
BODY FEATURES	PANEL, MODESTY, AFT OF DRIVER Mounted Under Barrier
BODY FEATURES	PANEL, MODESTY, AFT ENTR DOOR Mounted Under Barrier
BODY FEATURES	HAND RAIL, ENTRANCE DOOR, AFT 1" OD, Gloss Black, 4", Above Step
BODY FEATURES	SEAT CLIPS Positive Type
BODY FEATURES	CUSHION, SEAT 15" Depth
BODY FEATURES	UPHOLSTERY, SEAT, STITCHING Single
BODY FEATURES	UPHOLSTERY, PASS SEATS, TYPE Vinyl, 42 Ounce
BODY FEATURES	SEAT,39",WALL,LT (11)
BODY FEATURES	SEAT,39",WALL,RT (13)
BODY FEATURES	SEAT,39",FLR,LT (01)
BODY FEATURES	ANCHOR, SEATS Omit Reinforcement for Seat Belts (Standard Seat Frame)
BODY FEATURES	SEAT,DAVENPORT,LEFT (01) 39"
BODY FEATURES	SEAT,DAVENPORT,RIGHT (01) 39"
BODY FEATURES	SEAT,FLIP,LEFT Automatic, (01) 39"
BODY FEATURES	ROOF HATCH, FRONT {Transpec 1975-028-121-03} with Outside Release, with English Decals
BODY FEATURES	ROOF HATCH, REAR {Transpec 1975-028-121-03} with Outside Release, with English Decals

BODY FEATURES	SEAT, DRIVER {National ABTS 2000} Air Suspension, High Back with Integral Headrest, Adjustable Lumbar, 3 Point Lap and Shoulder Belts
BODY FEATURES	CROSSING GATE, FRONT {Specialty 28500} Air, Yellow Blade
BODY FEATURES	LATCH, ELECTRO, CROSSING GATE Bumper Mounted
BODY FEATURES	SWITCH, INTERRUPT CROSS GATE Single Cycle; with Auto Reset, Located In Driver Compartment
BODY FEATURES	HEADLIGHTS Halogen, Heavy Duty 5"x 7" Rectangular, with Turn Signal
BODY FEATURES	LIGHTS, TAIL, LICENSE PLATE (2) 4" Red with Light Window
BODY FEATURES	LIGHT, STROBE, STOP SIGN, FRT In Lieu Of Flashing Lights Furnished with Stop Sign, Speciality
BODY FEATURES	LIGHT, STROBE, STOP SIGN, REAR In Lieu of the two Flashing Lights Furnished with Stop Sign, Speciality
BODY FEATURES	WIRE, FEED 4 Gauge, Chassis To Body
BODY FEATURES	TERMINAL STRIP Chassis
BODY FEATURES	SWITCH, DRIVER PANEL, TYPE Rocker
BODY FEATURES	ALARM, BACKING {Ecco #575} 107 dB
BODY FEATURES	CIRCUIT, PROTECTION Fuse, Electrical System
BODY FEATURES	LIGHTS, DOME Rectangular Recessed Type, Stagger Mounted in Light Bar
BODY FEATURES	LIGHT, STEP Wired to Dome Lights, Operated by Entrance Door
BODY FEATURES	FLASHER SYSTEM (8) Warning Lights, Weldon 7000 8-Lamp, Sequential, Electronic Solid State Flasher
BODY FEATURES	LIGHT, INDIC, WARNING LIGHTS Red and Amber
BODY FEATURES	SWITCH, MASTER FLASHER Lighted Master Switch for Warning Lights, Not Available with Push-Pull Switch
BODY FEATURES	RADIO, ENTERTAINMENT Panasonic, AM/FM-MPLX Stereo with Antenna and Cable, and Public Address, 4 Speaker, Mounted In Standard Location
BODY FEATURES	SPEAKERS AND WIRING (4) Flush Mounted in Light Bar
BODY FEATURES	LIGHTS, STOP, ADDITIONAL (2) {Sound Off/OptiLuxx AT41S} LED, 4", Red
BODY FEATURES	LIGHTS, BACK UP (2) {Sound Off/OptiLuxx AT41BC} White LED, 4" Diameter

BODY FEATURES	LIGHTS, DIRECTIONAL, FRONT {Sound Off/OptiLuxx ECV7561FPTY} with Park, 7" Amber LED, on Front Cowl
BODY FEATURES	LIGHTS, STOP (2) {Sound Off/OptiLuxx ECV7561SST} and Tail; 7", LED, Red
BODY FEATURES	LIGHTS, DIRECTIONAL, REAR (2) {Sound Off/OptiLuxx ECV7561ITY} LED, 7" Amber
BODY FEATURES	LIGHTS, MARKER, FRONT & REAR {Sound Off/OptiLuxx ECVML153Y&R} LED, Armored, (8) Four Amber Front and Four Red Rear
BODY FEATURES	STOP ARM, FRONT {Specialty 2980} Air, 18" Octagon, Double Sided, 1/2" White Border, Hi Intensity Grade, Strobing LED Lights
BODY FEATURES	SWITCH, BATTERY Shut-Off, 300A Weather Resistant, In Battery Compartment
BODY FEATURES	STOP ARM, LEFT REAR {Specialty 2981} Air, Hi Intensity, Strobing LED Lights, with Letters on Back
BODY FEATURES	LIGHTS, DIRECTIONAL, SIDE {Sound Off/OptiLuxx} Armor Type, Amber, 1 Each Side, Second Bow Section Aft of Entrance Door Between 1st & 2nd Rub Rail
BODY FEATURES	HOOD, WARNING LAMP (4) Black, 8-Lamp System, One Hood Above Two Lights
BODY FEATURES	LIGHTS, MARKER, SIDE, INTERMED {Sound Off/OptiLuxx EVCML153Y} LED, Armored Type, Intermediate, Centered; Required for Units 30 Foot or Longer
BODY FEATURES	MIRROR, INSIDE 10" x 30", Clear
BODY FEATURES	MIRROR, CROSS VIEW, EXTERIOR (2) {Rosco Mini Hawk-Eye} Black
BODY FEATURES	MIRROR, REAR VIEW, EXTERIOR {Rosco} Motorized Head
BODY FEATURES	VISOR, INTERIOR, LEFT FRONT 6" x 30", Transparent, For Left Windshield
BODY FEATURES	KIT, FIRST AID Metal; 24 Unit, Spec State
BODY FEATURES	SWITCH, NOISE SUPPRESSION Actuator Legend States, "NOISE SUPP ", for Separate Solenoid, with Red Switch in Panel
BODY FEATURES	KIT, BODY FLUID Arizona, Mounted on the Bulkhead
BODY FEATURES	SAFETY TRIANGLES Warning Reflectors, Mounted on Floor Between Driver Seat and Drivers Crash Barrier/Stanchion/Partition
BODY FEATURES	FIRE EXTINGUISHER, DRIVER AREA 5 lb 2A-40BC Minimum, with Flexible Hose and Metal Nozzle
BODY FEATURES	REFLECTORS, REAR (2) 3", Red, Adhesive Back

BODY FEATURES	REFLECTORS, SIDE, REAR (2) 3", Red, Adhesive Back
BODY FEATURES	REFLECTORS, SIDE, FRONT (2) 3", Amber; Adhesive Back, 1 Aft Drivers Window Left, 1 Aft Entrance Door Right
BODY FEATURES	REFLECTORS, SIDE, INTERMEDIATE (2) 3" Amber, 1 Each Side, Below The Third Rub Rail From the Top, Adhesive Back
BODY FEATURES	FUEL FILLER DOOR with Non-Locking Latch
BODY FEATURES	LIGHTS, CLUSTER {Sound Off/OptiLuxx ATCVMLDP1R & ATCVMLDP1Y} 1 Internal LED per Light; Amber Front and Red Rear
BODY FEATURES	WINDSHIELD WIPERS (2) Bottom Mounted; Pantograph Type; Wet Arms, 28.5"
BODY FEATURES	WINDSHIELD WASHER Kit; 3 Quart Capacity, Bottle
BODY FEATURES	SWITCH, WIPER CONTROL Dual, One for Each Motor
BODY FEATURES	FENDERS, RUBBER, FRONT (2)
BODY FEATURES	FENDERS, RUBBER, REAR (2)
BODY FEATURES	INSPECTION PLATE Fuel Sending Unit 8" x 8" Steel
BODY FEATURES	MUD FLAPS, REAR WHEELS (2) Rubber
BODY FEATURES	FUEL FILLER PIPE Neck Cap and Vent Hosing for Use with Right Side Fill 100 Gal. Between the Rails Fuel Tanks
BODY PLANS	BODY PLAN, NON-SPECIAL NEEDS for RE; 39' 11" Body Length, 84 Passenger, 276" WB, DC0304A000
BODY FEATURES	LIGHTS, WARNING (8) {Sound Off/OptiLuxx} (4) 7" Red Strobing LED and (4) 7" Amber Strobing LED, 2 Front, 2 Rear Each Color
BODY FEATURES	STATE OF OPERATION Arizona
BODY PLANS	BODY PLAN, APPROVED VARIATION Number 003
BRAKES	DRAIN VALVE {Humphrey} (3) Air Operated, with Controls in Drivers Compartment, for Air Tanks